



Y.S. N. M College

This College has been Awarded by National Assessment

And Accreditation Council (NAAC)

(A Constituent Unit of N.P.University)

MEDININAGAR -822101 (Palamu) Mob.No.7091321921

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Department of Zoology

Y.S.N.M.College, Medininagar, Palamu

Batch 2017-20

Students Participated in virtual Trip

Sl. No.	Name of Student	Roll No.
1	PRAGYA KUMARI	14BS5730615
2	PRAGYA KUMARI	14BS5730616
3	SANOBER GULAFSHAN	15BS5722153
4	DEEPIKA RANJAN	16BS5730963
5	RUPA KUMARI	16BS5730992
6	ANUPAMA SHARMA	17BS5724197
7	KIRAN KUMARI	17BS5724207
8	NAGMA KHATUN	17BS5724211
9	NEHA KUMARI PAL	17BS5724213
10	NILU KUMARI	17BS5724215
11	AKANKSHA TIRKEY	18BS5723320
12	APRAJITA PANDEY	18BS5723324
13	ARCHANA KUMARI	18BS5723325

14	ARCHNA KUMARI	18BS5723326
15	AFIFA TARANNUM	18BS5723327
16	ARTI SINGH	18BS5723328
17	DIVYANI RANJAN	18BS5723333
18	FATMA SUMBUL	18BS5723334
19	JAYA RANI	18BS5723337
20	JYOTI RANI	18BS5723339
21	KAJAL KUMARI	18BS5723340
22	KIRAN ANAND	18BS5723343
23	KUMARI GUNJAN	18BS5723345
24	KUMARI NEHA SINGH	18BS5723346
25	MUSKAN	18BS5723353
26	MUSKAN KUMARI	18BS5723354
27	NIAILA KHAN	18BS5723355
28	NEHA GUPTA	18BS5723357
29	NIDHI KUMARI	18BS5723358
30	NIDHI KUMARI	18BS5723359
31	NOORI PATMA	18BS5723361
32	PRIYANKA KUMARI	18BS5723363
33	RINA KUMARI	18BS5723367
34	RITUJA KUMARI	18BS5723370
35	RUPANJALI KUMARI	18BS5723373
36	SABA PARWEEN	18BS5723374
37	SAHIFA SULTAN	18BS5723376
38	SANGAM SWARAJ	18BS5723379
39	SHIFA AFRIN	18BS5723384
40	SHRADHA SUMAN	18BS5723387
41	SIMPI KUMARI	18BS5723391
42	SONI KUMARI	18BS5723393
43	SURUCHI GOYAL	18BS5723396
44	SWETA SALINI	18BS5723397
45	TANZILA FARHEEN	18BS5723398
46	TASKEEN NISHAT	18BS5723399
47	ZEBA KHANAM	18BS5723401

Report on virtual field trip

Due to imposition of lockdown and other restrictions field trips could not be conducted in the physical mode. However, virtual field work was carried out by the department on 20 th March 2020 at Betla National Park. Dr. Shobha Rani, HOD,Zoology visited these sites earlier and

recorded videos were shown and field lectures were given using google meet and video recording which were later uploaded to students WhatsApp groups.

1. Department: Zoology

2. No of students involved: 47

3. Short Report: Analysis of Producers and Consumers in a field Community(Betla National Park)

Virtual field trips can provide a different way of learning, and expose students to areas of culture, science, health and literature they have not yet experienced. Exploring with Virtual Field Trips and allow students to travel the place and explore natural environments without leaving the classroom. Each virtual field trip contains a video, teacher guide, and student activities.



Department of History
Y.S.N. M. College, Daltonganj, Palamu
Batch – 2018-20

Students Participated in Virtual Trip

1	ANURADHA KUMARI	18MA0700454
2	APARNA GUPTA	18MA0700455
3	ARTI KUMARI	18MA0700456
4	BHARTI KUMARI	18MA0700459
5	CHANDA KUMARI	18MA0700462
6	CHANDANI KUMARI	18MA0700463
7	CHANDANI KUMARI	18MA0700464
8	DIPSHIKHA	18MA0700470
9	JIWAN JYOTI MINJ	18MA0700474
10	KAJAL KUMARI	18MA0700478
11	KAJAL KUMARI	18MA0700479
12	KALYANI KUMARI	18MA0700480
13	KAMINI KUMARI	18MA0700481
14	KANCHAN KUMARI	18MA0700482
15	KHUSHBOO KUAMRI	18MA0700485
16	KHUSHBOO KUMARI	18MA0700486
17	KHUSHBU KUMARI	18MA0700487
18	KUMARI BHAVNA	18MA0700488
19	KUMARI RASHMI PRIYA	18MA0700489
20	LADALI GUPTA	18MA0700490
21	MADHU BALA KUMARI	18MA0700491
22	MADHUBALA KUMARI	18MA0700492
23	MADHURI KUMARI	18MA0700493
24	MAHE TALAT	18MA0700494
25	MANISHA KUMARI	18MA0700498
26	MANISHA KUMARI	18MA0700499
27	MEGHA KUMARI GUPTA	18MA0700501
28	MUSHKA KUMARI	18MA0700504
29	NAJNI KHATUOON	18MA0700505
30	NEHA KUMARI	18MA0700506
31	NEHA KUMARI	18MA0700507

32	NEHA SHARMA	18MA0700508
33	PALLWI KUMARI	18MA0700509
34	PRIYANKA KUMARI	18MA0700514
35	PUJA KUMARI	18MA0700518
36	PUSHPA KUMARI	18MA0700520
37	RAGNI KUMARI	18MA0700521
38	RENU KUMARI	18MA0700524
39	RIKNI KUMARI	18MA0700526
40	RUPA KUMARI	18MA0700530
41	SADAF NAWAZ	18MA0700531
42	SADHANA KUMARI	18MA0700532
43	SADHNA KUMARI SONI	18MA0700533
44	SANGITA KUMARI	18MA0700535
45	SAROJ KUMARI	18MA0700538
46	SHAHANA PRAVEEN	18MA0700541
47	SHILA KUMARI	18MA0700542
48	SHOBHA RANI	18MA0700544
49	SHWETA KUMARI	18MA0700545
50	SIMPI KUMARI	18MA0700547

Report on virtual field trip

Due to imposition of lockdown and other restrictions field trips could not be conducted in the physical mode. However, virtual field work was carried out by the department on 20 th March 2020 at Palamu Fort of King Medini Ray. Assistant Professor Vikash Kr. Chaudhary, Department of History visited these sites earlier and recorded videos were shown and field lectures were given using google meet and video recording which were later uploaded to students WhatsApp groups

1. Department – History
2. No. of Students involved – 50
3. Short Report- topic- Palamu Fort and King Medini Ray – Life and History

Palamu fort is an example of splendid architecture and the Chero rulers of Palamu were great builders. The Department of History took an initiative to arrange virtual trip for the students to make them acquaintance with the culture and architecture of Palamu Fort. Students showed their curiosity about the inner and outer wall and there durability. The fort is an attraction for the tourist as well, which keep them wondering about its ornamentation which is still visible to some extent.



Department of English

Y.S.N. M. College, Daltonganj, Palamu

Batch- 2019-2022

Department of English conducted a paper presentation on “Womens’Writing in English”

Active Participation of the student in presenting papers encourages active learning, as students need to synthesize information and present it coherently. It also developed research skills, student learned how to gather, analyze and interpret data, fostering essential research abilities. Crafting a well-organized paper enhances writing skills, particularly in forming coherent arguments and using academic language.

Gaining Practical Experience

- **Public Speaking:** Presenting a paper in front of peers and faculty hones public speaking and presentation skills.
- **Feedback and Improvement:** Receiving feedback from instructors and peers helps students refine their arguments and improve their presentation techniques.

Outcomes

Fostering Confidence and Professionalism

- **Building Confidence:** Successfully presenting a paper boosts students' confidence in their knowledge and abilities.
- **Professional Development:** The experience mirrors academic conferences, preparing students for future scholarly activities.

By incorporating paper presentations into the curriculum, the Women's Writing in English department can offer students a holistic educational experience that combines theoretical knowledge with practical skills. This approach not only enhances academic learning but also prepares students for future professional endeavors in academia and beyond.



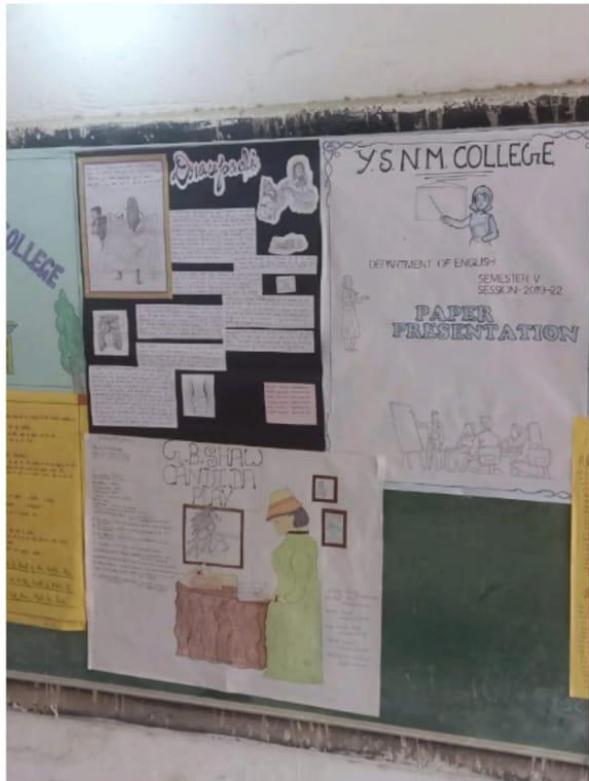
Medininagar, Jharkhand, India

Van Bhawan, CF, Working Plan Circle, 23Q9+P59, For Colony, Medininagar, Jharkhand 822101, India

Lat 24.038994°

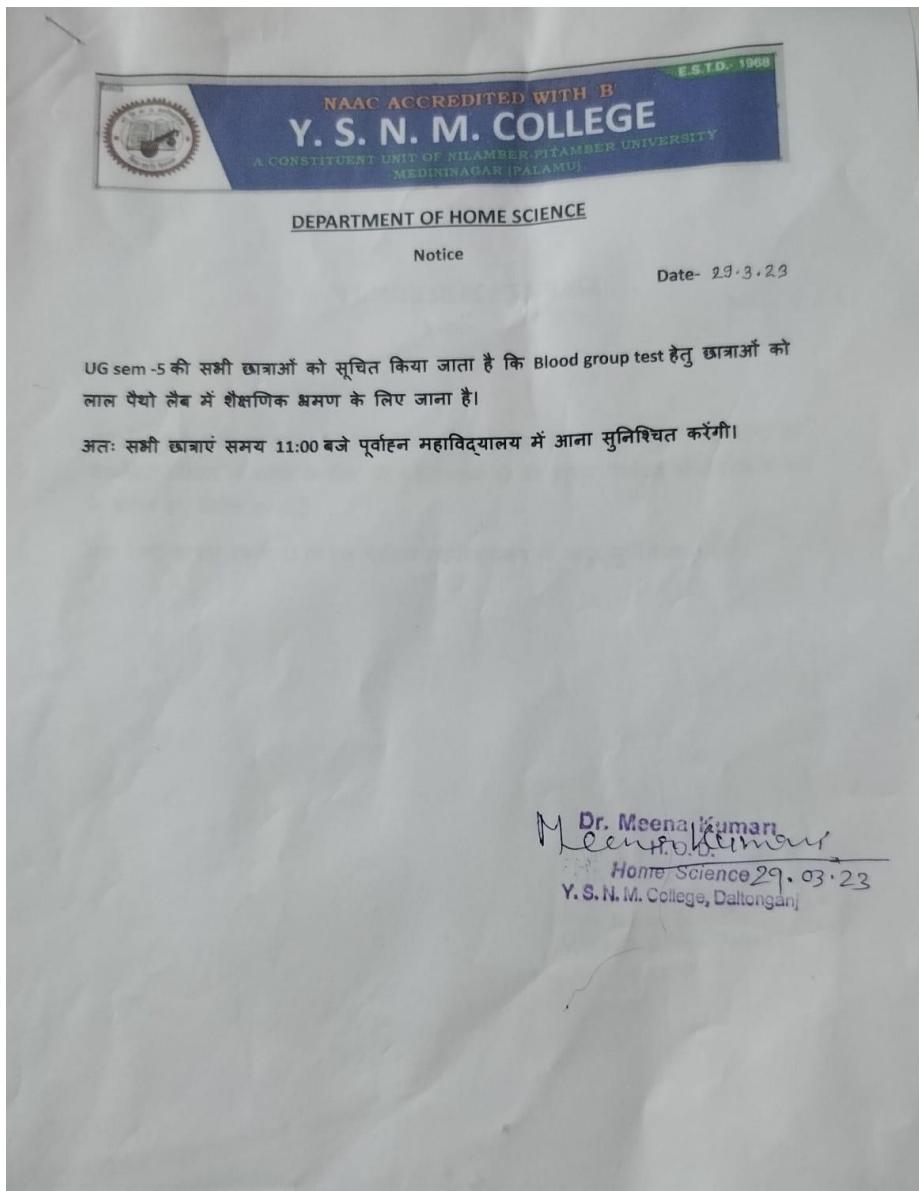
Long 84.068068°

10/05/23 11:46 AM GMT +05:30



Experiential learning through visit to **Medinirai Medical College Hospital**
maternity ward

Department of Home Science



Experiential learning is a powerful educational approach that emphasizes learning through direct experience. For post-graduation home science students, a visit to a MMCH maternity ward offers invaluable practical insights and a deeper understanding of maternal and child health.

During the visit, students observed the real-world application of theoretical knowledge gained in their coursework. They witnessed various stages of pregnancy, childbirth, and postpartum care, gaining firsthand experience in areas such as prenatal care, labor and delivery procedures, neonatal care, and lactation support. This immersive experience allows students to interact with healthcare professionals, ask questions, and understand the emotional and physical dynamics of maternity care.

Additionally, such visits can highlight the importance of nutrition, mental health, and social support for both mother and child, areas central to home science. By engaging directly with patients and healthcare staff, students develop empathy, improve their communication skills, and build a practical foundation that enhances their academic learning and prepares them for future professional roles.

In summary, a visit to a maternity ward provides post-graduation home science students with a comprehensive and impactful learning experience, bridging the gap between theory and practice and fostering a holistic understanding of maternal and child health.

Name of the Student who attended field visit

1	Puspa kumari	612
2	Kumari Achala Lakshmi	1451
3	Kajal kumari	989
4	Kanti Kumari	318
5	Priyanka Kumari	500
6	Alpana Kumari	1332
7	Neha Kumari	1548
8	Sajrana Khatoon	1364
9	Poonam	1622
10	Sabina Khatoon	1804
11	Soni Kumari	24
12	Nirjala Kumari	1869
13	Lalmuni Kumari	1125
14	Sonali Kumari	1620
15	Sabita Kumari	433
16	Omjaysi Kumari	1818
17	Sivani Kumari	1169
18	Anjali Kumari	1505
19	Rinki Kumari	1803
20	Priyanka Kumari	1776
21	Mamta Kumari	811

22	Kiran Kumari	219
23	Puja Kumari	952



Experiential learning through Practical, Industry tour to Radio Station

Experiential learning through practical activities, such as an industry tour to a radio station, provides students with invaluable hands-on experience. During such tours, students can engage directly with professionals in the field, observe the inner workings of a radio station, and participate in live recordings.

This immersive experience allows students to understand the technical aspects of broadcasting, including sound engineering, scriptwriting, and on-air presentation. By doing recordings themselves, students gain practical insights into the production process, improve their communication skills, and learn how to work under real-time conditions.

Overall, an industry tour to a radio station not only enhances students' theoretical knowledge but also equips them with practical skills and professional confidence, preparing them for future careers in media and communications.



"Dive into Discovery: Join the Department of Zoology on an Immersive Field Visit to the Fish Farm!" of Daltonganj

Department of Zoology

This is to inform all Undergraduate 6th Semester students that there will be a field visit to the local fish farm named 'SADAN' on July 22, 2022, as part of the DSE-3 paper - Fisheries curriculum. Attendance for this visit is mandatory as it is an integral part of the syllabus.

Students are required to assemble near the Zoology Department at 11:00 AM sharp on the specified date.

Thank you.

Shobha Rani
Dr. Shobha Rani
20/07/22

HOD Department of Zoology,

Date- 20/07/22



Brief Report of the Program

On the 22nd of July, 2022, a field visit to a local fish farm was conducted for the B.Sc. 6th Semester students of the Department of Zoology, YSNM College, as part of their syllabus. A total of 16 students, accompanied by Assistant Professor Dr. Shobha Rani and Assistant Professor Miss Shalini Murmu, participated in the trip.

The visit took place at a local fish farm situated near our college. This excursion provided the students with practical insights into fish culture practices, including the rearing of fish on a small scale. The students were exposed to various activities involved in fish culture operations such as induced breeding, rearing of fish, and feed formulation.

During the visit, the students had the opportunity to observe a variety of fish species, including silver carp, mrigal (*Cirrhinus mrigala*), rohu (*Labeo rohita*), and catla (*Labeo catla*). This hands-on experience significantly enriched their understanding of fish culture and its various aspects.

Name of the Students who attended the Field visit

1. Alisha Singh	200021101539
2. Chanda Kumari	200021101559
3. Farzan Parween	200021101560
4. Kahkasha Parween	200021101564
5. Kajal Kumari	200021101566
6. Kajal Sharma	200021101569
7. Khushboo Gupta	200021101571
8. Manisha Kumari	200021101578
9. Neha Kumari	200021101582
10. Priya Kumari	200021101589
11. Priyanka Kumari	200021101590
12. Puspa Kumari	200021101596
13. Rani Kumari	200021101598
14. Shivani Kumari	200021101615
15. Reshma Khatoon	200021101600
16. Anshu Kumari	200021101547

A serene expedition to our picturesque pond, where the enchanting world of aquatic plants unveils its myriad wonders."

NOTICE

Educational Visit to Nearby Pond for Aquatic Plant Study

Date: 20th July 2022

It is hereby informed to all students of the Department of Botany that an educational visit to a nearby pond has been organized on 27th July 2022. The purpose of this visit is to study various species of aquatic plants in their natural habitat.

Students who wish to participate are requested to register their names with the undersigned by 25th July 2022.

For any further inquiries, please contact the Department of Botany office.

Prof. Sima Kumari
Faculty In-Charge
Department of Botany, Y S N M College, Medininagar



Name of the Student participated in the visit

S.No	Name of the Student	Class Roll Number
1	Abha Kumari	13
2	Aliya Firdous	103
3	Priyanka Singh	57
4	Sadhna Sangam	79
5	Samriddhi Agrawal	101

A Brief Report of the Visit

On 27th July 2022, the Department of Botany at Y.S.N.M. College, under the esteemed guidance of Professor Sima Kumari, organized an insightful visit to a nearby pond to study aquatic plants. This educational expedition aimed to provide students with hands-on experience and a deeper understanding of the ecological significance and diversity of aquatic flora.

The students were divided into smaller groups, each tasked with observing and documenting different species of aquatic plants. They identified a variety of plants, including:

1. **Water Lilies (Nymphaea spp.)** - Known for their large, floating leaves and beautiful flowers.
2. **Duckweed (Lemma minor)** - A tiny, free-floating plant that forms a green mat on the water surface.
3. **Pondweeds (Potamogeton spp.)** - Submerged plants with long, ribbon-like leaves.

Throughout the visit, students actively engaged in discussions, asked questions, and took notes. They were particularly fascinated by the symbiotic relationships between aquatic plants and other organisms, such as the mutualistic associations with aquatic animals and microorganisms.

The visit concluded with a reflection session where students shared their observations and insights. Professor Kumari emphasized the importance of conservation and the need to protect aquatic ecosystems from pollution and habitat destruction.

This field visit was a valuable learning experience, enriching the students' understanding of botany and fostering a greater appreciation for the natural world. The Department of Botany at Y.S.N.M. College plans to organize more such excursions to continue promoting practical learning and environmental awareness among its students.

